



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

RAM CHAMELI CHADHA VISHVAS GIRLS COLLEGE

- Name of the Head of the institution **Prof. NEETU CHAWLA**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01204163604**
- Mobile no **9999399951**
- Registered e-mail **rccvnaac@gmail.com**
- Alternate e-mail **rccvgpgcollege10@gmail.com**
- Address **Main Campus - C-22, Meerut Road
Industrial Area Campus 2-
A-6(II), SECTOR 22, Meerut Road**
- City/Town **Ghaziabad**
- State/UT **Uttar Pradesh**
- Pin Code **201003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Choudhary Charan Singh University, AKTU University Lucknow**
- Name of the IQAC Coordinator **Dr Sangeeta Solanki**
- Phone No. **01204128678**
- Alternate phone No. **09999647606**
- Mobile **09999647606**
- IQAC e-mail address **drsangeetasolanki4@gmail.com**
- Alternate Email address **drsangeetasolanki@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.rccvgc.com/SSR%20UPCO GN114265.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2024	27/03/2024	27/03/2029

6. Date of Establishment of IQAC

19/07/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ram Chameli Chadha Vishvas Girls College Ghaziabad	NSS- Meri Maati mera desh	Central Government under Ministry of Yourth Affairs and Sports	2024 (19 January 2024)	15000
Ram Chameli Chadha Vishvas Girls college	NSS-Annual Fund for Normal and Special Camp	Central Government	2024 (30 March 2024)	24000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **3.12 lacs**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

CURRICULAR -CO-CURRICULAR INITIATIVES • Introduced Value added Course on Cyber Security for BCA/MCA Students, Research Design, Academic Writing, Digital • Introduced Chemistry experiments on UV-VIS Double Beam Spectrophotometer 2202TS • Purchased and Subscribe N-

List Software along with DELNET Data base • Started Mathematics Lab for PG students. • A large number of Books purchased. • Five students sponsored by NGO-Inner wheel Club to attend Value added course training under Skill development movement. • Students appeared for Mega Job fair and Placement drives.

TEACHING LEARNING INITIATIVES • Registered as a Knowledge institution at My Bharat Portal <https://mybharat.gov.in/KnowledgeInstitutions/college/35/rccv-girls-degree-college-ghaziabad> • Experiential Learning one month Student -Police Administration training (SPEL) on training under government initiatives for Empowering Indian youth https://mybharat.gov.in/pages/experiential_learning_detail?task_name=SIHANI-GATE-Experiential-Learning-Program&key=4941391494 • Our program Officer registered at Government Platform for providing unique opportunity for young people to explore various volunteering, experiential learning, and skill-building opportunities, establish new connections, and create a positive impact in the communities. • Many Outreach Activities organized by NSS Students along with Various UG and PG Programs. • Academia-Industry Collaborations - MOUs Signed with Symbiosis University, Satyam College of Education SNDT University Mumbai, ICT Academy Hyderabad, Madhav College Hapur, Modern College of Professional Studies Ghaziabad. More Field visits for practical exposure, Monthly Alumni Lecture Series initiated.

QUALITY INITIATIVES FOR INFRASTRUCTURE UPDATION- • Renovation of Auditorium • Setting up new computer Lab with High-Speed Internet • Setting up Two Smart classes with LED Panels • Updating of Botany Museum • Setting up KLC Girls Common Room with Unique facilities • Setting up an open gym • Installation of three more vending machines with incineration technology for girls' health and hygiene in collaboration with V Care Foundation and Bharat Vikas Parishad • Setting up Rain Water Harvesting System

STUDENT-STAFF WELFARE MEASURES • Financial Support to teachers for attending Seminars/Workshops/Publications • Special award to Faculty qualified UGC Net/Completed Ph.D • Announced Bauji 100th Birth Anniversary Scholarship to economically weaker students • Under Entrepreneurship Cell - Promotion of student's startups through fairs and exhibitions. Free Uniform to staff and Students. Medical Aid, Blanket and woollens distribution and free accommodation to supporting staff along with fee reimbursement of their wards. Medical Insurance to staff

INITIATIVES FOR ESD GOALS AND SOCIAL RESPONSIBILITY • Initiated CHAMELI MEAL Scheme at Campus 1 for Poor and Needy people of the society • Organized Eye Checking Camp in collaboration with Vardan

Eye Hospital • Organized Medical Checkup Camp in collaboration with Vardan Multispecialty Hospital • Conducted • Distribution of Food under Flood Relief drive • Initiated Energy Audit, Environment Audit and Green Audit • Initiated Proper E waste management system

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Submit SSR for Cycle 1 and Get NAAC Accreditation done	The college submitted SSR Successfully and the college got NAAC Accreditation on 27/03/2024 for five years validity period.
Initiating Value added Programs for non-NEP Curriculum	The programs having Non NEP curriculum were provided Value by introducing many value added courses along with NEP Curriculum.
Introducing more Free ships and scholarships for upliftment of girls education in the society	Bauji Memorial Scholarship started, Free ship Policy revised and more philanthropist associated with the college for the cause of girl education.
More Collaborative activities	MOUs signed with many organisation and activities organised in collaboration with them
Improving Teaching Learning Environment	OBE Based Education imparted, More Field based/ Experiential Learning provided. Two of Our Girls in M.Sc Chemistry Topped the University Exams 2023
Connections with Stakeholders	Feedback collected from all the stakeholders and their suggestions incorporated
Registration of Alumni Association	Alumni Association got Registered under Society Act.
Commencement of Alumni Talk Series	Every Month Alumni Talks are Conducted
Improving Training and Placement	More trainings on soft skills,

activities	Resume Building and GDPI initiated.
Activities in Collaboration with NGOs	Many collaborative activities were conducted in collaboration with Inner wheel Club, V Care Foundation, Bharti Shikta parishad, Vardan Superspeciality hospital , the right side story etc

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
RCCV college Governing Body	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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Name	Date of meeting(s)
RCCV college Governing Body	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary
<p>a) Vision/Plan to Transform into a Holistic Multidisciplinary Institution Ram Chameli Chadha Vishvas Girls College, affiliated with Chaudhary Charan Singh University Meerut and Dr APJ Abdul Kalam Technical University, Lucknow, aims to align its objectives with the National Education Policy (NEP) 2020. The institution empowers women through education while fostering multidisciplinary and interdisciplinary studies. Its UG and PG programs integrate Science, Humanities, And Commerce, supporting a holistic approach to knowledge and skill development b) Integration of Humanities and Science with STEM The college offers a diverse range of programs, including B.Sc. (Mathematics, Physics, Chemistry, Botany, and Zoology) and B.A. (English, Hindi, Home Science, Economics, Pol. Science and Education), BCA and MCA, ensuring a balance between STEM and humanities</p>

disciplines. By combining courses such as physical education and health education with traditional STEM subjects, the college promotes an interdisciplinary learning environment c) Flexible and Innovative Curriculum The institution incorporates flexible curricula with credit-based courses emphasizing environmental education, value-based learning, and community engagement. Programs like B.Ed. include elements of social service and experiential learning, which align with NEP 2020's goals of holistic education d) Plan for Multidisciplinary Flexible Curriculum The college is implementing a University Curriculum as advocated by NEP 2020 for UG Programs. The curriculum provides opportunities to students for multiple entry and exit options, as advocated by NEP 2020. This system enables students to earn certifications, diplomas, or degrees based on the study duration, fostering flexibility while maintaining academic rigor. For instance, modular approaches in courses like B.Sc, B.A, BCom, and B.Com Honours allow specialization while accommodating diverse learning needs. At the so, the remaining UG and PG Programs provide Elective/Options. e) Plans for Multidisciplinary Research The college supports multidisciplinary research in areas like environmental sustainability and social challenges. This is reflected in its focus on integrating various disciplines within its academic framework, promoting research collaborations across departments to address pressing societal issues. f) Good Practices for Multidisciplinary/Interdisciplinary Approach The institution integrates activities and curricula that encourage multidisciplinary perspectives. For example: It offers a variety of disciplines within its programs, enabling students to explore and combine diverse fields. Conducting workshops and seminars that bridge the gap between Science, Humanities, and Commerce. Teacher Education and Computer Education.

16.Academic bank of credits (ABC):

Ram Chameli Chadha Vishvas Girls College is affiliated with Chaudhary Charan Singh University (CCSU), Meerut, and Dr. A.P.J. Abdul Kalam Technical University (AKTU), Lucknow. The college has to follow the Guidelines of both the universities for the programs offered by the respective University. Both Universities have actively worked to implement the Academic Bank of Credit (ABC) system across their affiliated colleges. This implementation aligns with the National Education Policy (NEP) 2020, promoting flexibility, interdisciplinary learning, and student mobility. Both universities support multiple entry and exit options through the ABC system, allowing students to earn certificates, diplomas, or degrees based on their accumulated

credits. RCCV Girls College through the university initiatives for ABCs aim, has enhanced the accessibility and mobility to students by ensuring that credits earned in one institution are valid across other institutions within the ABC network.

Integration with ABACUS-UP Portal: CCSU and AKTU use the ABACUS-UP platform, developed by the Uttar Pradesh government, for managing credits across its colleges. This portal supports academic credit accumulation, transfer, and redemption for students. It facilitates credit exchange between institutions and supports features like student enrolment in multidisciplinary programs and academic progress tracking.

Attending Capacity Building and Awareness Programs: The Principal, Registrar, Faculty, HODs, Faculty, and ABC Nodal Officers attended Workshops and Training sessions organized by both Universities. These focus on operationalizing credit transfer mechanisms and educating stakeholders about NEP policies. Faculty and administrators help students use ABC accounts effectively.

Student Participation: Students are encouraged to register on the ABC portal to store their credits securely. The system allows them to benefit from multiple entry and exit options, enabling flexible degree completion paths.

Integration with Digi Locker: CCSU and AKTU have registered with Digi Locker and uploaded digital certificates for students, making them accessible and ensuring seamless integration with the ABC framework. RCCVGC students can easily download their Certificates from there. These efforts reflect a commitment of our college to fostering student-centered, flexible education as envisioned under NEP 2020

17.Skill development:

Ram Chameli Chadha Vishvas Girls College (RCCVGC) has implemented several skill development initiatives aimed at enhancing the employability and holistic development of its students. Key efforts include:

Value-Added Courses: The college offers over 20 value-added programs beyond the regular curriculum. These courses emphasize practical learning and industry relevance, equipping students with contemporary skills in technology, management, and other professional areas. Our Training partners are UP Police-Government of Uttar Pradesh, ICT Academy, Magic Bus, Infosys, Pidilite Industries, Vardan Hospital NGOs etc

Training for Personality and Career Development: Regular sessions on personality development, logical reasoning, data interpretation, and quantitative aptitude are part of the college's efforts to prepare students for competitive exams and professional roles. These sessions aim to instill confidence and build essential skills. CTET/UPTET Classes, Grooming Classes, Women's Personal

Health sessions, Yoga, etc are organized regularly.

Collaborations and Industrial Exposure: RCCVGC has signed MoUs with various organizations to provide internships, hands-on training, and exposure to industry trends. These partnerships facilitate campus recruitment drives and enhance real-world learning?

Support for Women in STEM: As one of the pioneering institutions in the Ghaziabad region to introduce science courses for girls, RCCVGC has broken traditional gender barriers and encouraged women to pursue careers in science and technology? offering BSC in four specializations and M.Sc. in Chemistry, Maths, Zoology, and Computer Applications..

Entrepreneurial and Professional Growth: The college fosters innovative thinking and professional growth through student clubs and interactive workshops. The Entrepreneurship Club regularly organizes activities to promote students' Products and ideas. This approach enables students to explore entrepreneurial ventures and other creative pursuits in addition to becoming financially independent. These initiatives align with the broader goals of skill development and empowerment outlined in India's National Education Policy (NEP) 2020, ensuring that students are well-prepared for the challenges of the modern world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ram Chameli Chadha Vishvas Girls College, Ghaziabad, has consistently upheld the values of inclusive education and preserving India's rich cultural heritage. The college has a strong belief in Vishvas Ji Foundation and Chinmaya Mission. In alignment with the National Education Policy (NEP) 2020, the college is keenly focused on integrating the Indian Knowledge System (IKS) into its educational framework. This involves fostering a balance between traditional Indian wisdom and modern pedagogical practices. Here's how the college envisions this integration:

- 1. Teaching in Indian Languages** The college recognizes the importance of teaching in Indian languages to ensure inclusivity and accessibility. The medium of instruction for several courses is supplemented with Hindi, enabling students to grasp complex concepts in a language they are comfortable with. Every day the mantras and prayers in Sanskrit Language are chanted by students at RCCVGC Temple along with the Audio Player which indirectly integrates education with our cultural heritage and thus fostering a connection with India's linguistic heritage. The students and Faculty frequently visit the temple at RCCVGC. On 22nd December 2023, Ram Lala Murti sthapana was held in which students and faculty enjoyed bhajan sandhya.
- 2. Promotion of**

Indian Culture The UG Programs run at Ram Chameli Chadha Vishvas Girls College includes curriculums that emphasize India's cultural wealth. Annual Functions named Udaan, regular Workshops, Seminars, and Festivals celebrate Classical Music, Dance, Art, And Literature. Courses on Indian philosophy, Human Values & ethics, and traditional knowledge systems, Yoga, are being explored to instill a deep sense of cultural identity among students. The students of Botany and Home science have their startups in Ayurvedic herbal Soap and Sanitizers.. The college has dedicated Hindi Bhasha Samvardhan Samiti which organised seminars in collaboration with Vidhya Bharti Uccha Shiksha Sansthan.

3. Research and Interdisciplinary Approaches The college encourages research on India's Philosophy, fostering an interdisciplinary approach. For instance, Dissertations on Indian Philosophy and Educational Thoughts of Indian Thinkers are being done by M.Ed students, The curriculum of Teacher training and B.A Hindi, Maths etc help the students explore the mathematical contributions of ancient Indian scholars or the environmental wisdom in Vedic texts enhances academic understanding while connecting students with India's intellectual traditions. Our Teacher Dr Anchal Kumari has written book on Hindi Sahitya. RCCVGC has also organized an International Seminar on Samkaleen Hindi Sahitya evam Vichar Vimarsh in the year 2023.

4. Faculty Development and Training To ensure successful implementation, the college organizes Faculty Development Programs aimed at integrating IKS into teaching methodologies. Faculty members are trained to use regional languages effectively and to incorporate Indian cultural contexts into their lectures. Our teachers and students have attended many FDPs organized by Shri Lal Bahadur Shastri Sanskrit University on Indian Philosophy and Indian Knowledge system under Malviya Mission Teacher Education.

5. Integration of Online Courses To make Indian knowledge systems widely accessible, the college has started leveraging online platforms. Collaboration with initiatives like SWAYAM and DIKSHA offers students courses on subjects like ancient Indian sciences, history, and traditional art forms. These courses complement the existing syllabus and enable students to learn at their own pace

Conclusion The efforts of Ram Chameli Chadha Vishvas Girls College, Ghaziabad, reflect a thoughtful approach to integrating the Indian Knowledge System into modern education. By prioritizing language, culture, and technology, the institution ensures that its students remain deeply rooted in Indian heritage while being equipped for global challenges. This initiative not only aligns with the NEP 2020 goals but also contributes to the revival and sustainability of India's invaluable traditional wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ram Chameli Chadha Vishvas Girls College, Ghaziabad, has adopted Outcome-Based Education (OBE) to align academic programs with global standards and enhance student-centric learning for which the OBE Module of Coll poll software (named as Digii now) is implemented. The OBE framework at the college is structured to ensure that students achieve specific, measurable outcomes in terms of knowledge, skills, and attitudes by the end of their academic journey. The college's initiatives in implementing OBE are outlined below:

- 1. Curriculum Design and Mapping** The college has adopted the University Curriculum and restructured it with Value added courses to focus on achieving Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Each course curriculum designed by the University focuses on developing competencies in critical thinking, problem-solving, and ethical decision-making. The mapping of these outcomes ensures that every subject contributes to the holistic development of the students. On the very first day of the Orientation/Induction Program, the students are made familiar with the POs PSOs, and COs. The POS of Each Program is displayed in the respective Department. The teacher in their very first lecture discusses about COs of the subject allotted to her. Every teacher maintains a proper record of Pos, COs, Mapping of POs with PSOs and CO,s and impart instructions accordingly.The record of the same is kept in her Course File.
- 2. Student-Centric Teaching Methods** To foster an active learning environment, the faculty employs innovative teaching strategies such as Simulation, Case studies, Project-based learning, Role plays,Lab Experiments, Field Trips, Industrial Visits and Group discussions. These methods are aligned with the desired learning outcomes and encourage practical application of theoretical knowledge.
- 3. Skill Development Programs** The college emphasizes skill-building through workshops, certifications, and internships. For example, specialized training programs in Computer Applications, Communication Skills, Digital marketing, Tally, AI based Research and Entrepreneurship are integrated into the academic structure to prepare students for real-world challenges.
- 4. Continuous Assessment and Feedback** To evaluate whether outcomes are being achieved, the college uses a variety of assessment tools, including quizzes, assignments, presentations, and practical examinations. Regular feedback from students, faculty, and industry experts helps in refining teaching methods and achieving targeted learning outcomes.
- 5. Use of Technology and Analytics** The college has incorporated Learning Management Systems (LMS) and data analytics to track student

performance and progress towards outcomes. Technology tools help identify gaps in learning and provide timely interventions to improve results. 6. Holistic Development Activities OBE at Ram Chameli Chadha Vishvas Girls College goes beyond academics. The institution organizes extracurricular activities such as community service activities under the aegis of NSS, Environment club and Women Progress Cell, and cultural programs to instil ethical values and social responsibility, ensuring students graduate as well-rounded individuals. Also, Field trips, Industrial visits, Training, Group discussion, Personality Developments sessions, Soft skill training etc are also organised from time to time. 7. Collaboration with Industry and Academia To align with industry expectations, the college has established partnerships with companies and academic institutions. Guest lectures, internships, and industrial visits expose students to real-world scenarios, helping them meet the outcomes expected in professional settings. 8. Capacity Building for Faculty Faculty members receive regular training on OBE implementation. Workshops on outcome mapping, innovative assessment methods, and the use of technology ensure that teaching practices are consistently updated and aligned with OBE principles. 9. Outcome-Based Evaluation The college conducts periodic evaluations to measure the attainment of POs, PSOs, and COs. These evaluations are documented and analysed to improve future academic and administrative planning. Conclusion Ram Chameli Chadha Vishvas Girls College, Ghaziabad, is committed to the successful implementation of Outcome-Based Education. By focusing on measurable outcomes and aligning academic activities with these goals, the college ensures that students are equipped with the knowledge, skills, and values needed for personal and professional success. This progressive approach reflects the institution's dedication to producing competent and socially responsible graduates.

20.Distance education/online education:

Ram Chameli Chadha Vishvas Girls College, Ghaziabad, adheres to the guidelines set by its affiliating university to offer high-quality education. The college's commitment to embracing technology and ensuring academic excellence is reflected in the following key initiatives: The college strictly follows the framework and regulations the affiliating university provides for distance and online education. The faculty members are encouraged to create their YouTube channels and Online Courses. Activities are also conducted online and offline. The teachers also take classes, whenever required through Microsoft Teams. As and when

required in case of emergency. The college leverages digital platforms like Microsoft Tools, and Zoom, and online learning Applications like Kahoot, Quizzes and SWAYAM, to provide seamless online education in case of Virtual Events or Events in Hybrid Mode. Students can access e-content, recorded lectures, and interactive modules aligned with the university-prescribed curriculum. To ensure effective online teaching, the college organizes training sessions for faculty members on the use of virtual platforms like Zoom, Microsoft Teams, or university-approved portals. The faculty is skilled in delivering engaging live classes, webinars, and virtual doubt-clearing sessions to maintain the quality of education. Access to Study Materials Students of all programs are provided with comprehensive study materials, including: E-books and digital resources like NLIST and DELNET Recorded lectures for asynchronous learning on Faculty You Tube Lectures Online Assignments designed to reinforce learning. The college offers robust support services to students for e.g to assist students with course-related queries, regular interaction sessions with faculty to guide students academically and emotionally and assistance in navigating online platforms and resolving technical issues. Skill Development through Online Courses The college encourages students to enrol in university-approved online certification SWAYAM programs that enhance skills relevant to their fields of study. Programs on topics like Academic Writing, Research Methodology, Statistical Analysis, digital marketing, data analytics, and soft skills are offered to them. To keep distance learners engaged, the college organizes online cultural events, webinars, and alumni talks. These initiatives create a sense of community and help students stay connected to the college. Conclusion Ram Chameli Chadha Vishvas Girls College's initiatives in online education reflect its commitment to expanding learning opportunities while maintaining academic standards set by the affiliating university. By leveraging technology and adhering to structured guidelines, the college ensures that students receive quality education regardless of geographical or personal constraints. This approach aligns with the broader vision of inclusivity and innovation in education.

Extended Profile

1. Programme

1.1

503

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1784

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 603

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 683

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 78

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 78

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	503
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1784
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	603
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	683
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	78
File Description	Documents
Data Template	View File

3.2	78
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	60
Total number of Classrooms and Seminar halls	
4.2	294.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	116
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ram Chameli Chadha Vishvas Girls College (RCCVGC) aligns with the curricula of Chaudhary Charan Singh University, Meerut, and AKTU Lucknow. The college employs systematic measures to deliver an effective academic experience, including lectures, tutorials, and practical sessions. A meticulously planned timetable balances these activities, integrating ICT tools such as e-lessons, PowerPoint presentations, and online quizzes to enhance student engagement. Field trips bridge theoretical knowledge with practical applications.

Key steps for curriculum planning and delivery include:

1. **Academic Planning:** The Academic Development Committee (ADC) oversees structured curriculum delivery, ensuring workload distribution, timetable preparation, and compliance with university and UGC norms.
2. **Time-Table Coordination:** The time-table committee

collaborates with departments to design comprehensive schedules, approved by the principal and communicated to faculty and students.

3. **Faculty Development:** Faculty members receive support to attend seminars, workshops, and training programs, aided by a computerized library with extensive resources. Teachers create detailed lesson plans to align with academic objectives.
4. **Enrichment Activities:** Workshops, seminars, field trips, and value-added courses like life skills and computer training enhance learning.
5. **Continuous Evaluation:** A robust internal evaluation system includes assessments, quizzes, and projects, supported by an Outcome-Based Evaluation framework aligned with university guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rccvgsghaziabad-my.sharepoint.com/:f:/g/personal/iqac_rccvgc_com/EnpdETlY9ChNnEnbDvhlm-EBUlhAyg37EER6ma4FknIj8A?e=T4DTkZ

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ram Chameli Chadha Vishvas Girls College (RCCVGC) strictly adheres to the academic calendar, which includes provisions for the effective conduct of Continuous Internal Evaluation (CIE). The institution ensures that the CIE process is well-structured and aligns with the guidelines of Chaudhary Charan Singh University, Meerut, and AKTU Lucknow.

The college implements a detailed evaluation framework incorporating internal assessments, quizzes, assignments, and project work. These evaluations are conducted per the schedule outlined in the academic calendar, ensuring timely and systematic assessments. The departments also adopt an Outcome-Based Evaluation (OBE) approach, focusing on measurable academic outcomes and student progress.

To maintain transparency and consistency, the academic calendar, including CIE schedules, is communicated to faculty and students

well in advance. This ensures that students are adequately prepared for assessments and that the evaluation process aligns with the broader academic goals of the institution. Through these measures, RCCVGC upholds the quality and integrity of its educational programs while fostering continuous learning and improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1019

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ram Chameli Chadha Vishvas Girls College (RCCVGC) in Ghaziabad is dedicated to embedding crosscutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. This commitment is evident through various academic programs and extracurricular activities designed to foster holistic development among students.

Curricular Integration:

- **Environmental Education:** Courses like Environmental Education and Environmental Science are integral parts of programs such as BCA, and B.Sc. Home Science, BA and B.Ed., aiming to raise awareness about ecological issues and sustainable practices.
- **Gender Studies:** Subjects addressing Gender, School, and Society are included in the B.A and B.Ed. Curriculum, promoting understanding of gender dynamics and equality.
- **Human Values and Professional Ethics:** Topics such as Family Dynamics and Entrepreneurship are incorporated into various programs to instill ethical values and professional integrity.

Extracurricular Activities:

- **Community Engagement:** The college organizes visits to old age homes and orphanages, health check-ups, blood donation camps, Self-Defense training for women under the Mission Shakti Scheme, Adhar Card correction Camps, and food distribution drives, encouraging students to practice empathy and social responsibility.
- **Environmental Initiatives:** NSS volunteers participate in activities like Plantation, environmental awareness programs, Organising Traffic awareness drives, conducting Nukkad Natak, etc, and organizing cleanliness drives to promote environmental sustainability.

Through these integrated efforts, RCCVGC ensures that students are academically proficient and socially responsible individuals, equipped to contribute positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

744

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.rccvgc.com/STAKEHOLDERS'S%20FEEDBACK%20ANALYSIS%20REPORT%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rccvgc.com/STAKEHOLDERS'S%20FEEDBACK%20ANALYSIS%20REPORT%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

637

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Ram Chameli Chadha Vishvas Girls College employs a student-centric approach, assessing learning levels through diagnostic tests, classroom observation, personalized feedback, and periodic evaluations. Based on these assessments, the college designs special programs to cater to advanced learners and slow learners.

For Advanced Learners, the college encourages participation in research projects, with many students achieving publications in journals and edited books. Workshops, seminars, and inter-collegiate competitions, such as quizzes and debates, are regularly organized to broaden knowledge and enhance skills. Peer teaching through the Buddy System enables advanced learners to mentor peers while strengthening their understanding. WhatsApp groups for parents and students ensure timely updates on attendance, academic performance, and personalized support.

For Slow Learners, the college provides remedial classes, offering two sessions per week for each section, totalling 30 classes each semester. Simplified study materials, video tutorials, and practice exercises aid comprehension. Mentoring programs are a cornerstone, with mentees assigned to faculty mentors who conduct fortnightly reviews and report to departmental and academic heads. Skill-building activities, including dance, cooking, and entrepreneurship, help slow learners build confidence.

These programs, combined with an inclusive academic environment, enable all students to excel academically and personally, ensuring holistic development and fostering their potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1783	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Ram Chameli Chadha Vishvas Girls College (RCCV), we embrace student-centric teaching methodologies, integrating ICT tools to enhance learning experiences. These approaches empower students with practical knowledge, critical thinking, and collaborative skills.

(A) Experiential Learning

RCCV emphasizes experiential learning through activities like major and minor projects, research initiatives, internships, and school observation. Students gain exposure through field and industrial visits, guest lectures, and hands-on lab experiments in Zoology, Botany, Chemistry, ICT, and Psychology. Competitions further provide real-time exposure, while practice teaching enables education students to apply their skills in schools.

(B) Participative Learning

Participative learning fosters collaboration through role plays, micro-teaching, simulation teaching, and teamwork in camps like NSS, community, and scout-guide. Students engage in debates, group assignments, workshops, and seminars/webinars. Exhibitions, competitions, and discussions promote interactive learning, while these activities nurture teamwork and creativity.

(C) Problem-Solving Methodologies

Students develop analytical skills through case studies, action research, and case analysis. Activities like kitchen garden development, research dissertations, paper presentations, quizzes, and mock sessions encourage logical reasoning and problem-solving. Examinations further emphasize critical analysis.

(D) ICT-Enabled Learning

RCCV integrates ICT tools through projectors, Microsoft Teams, Google Classroom, DELNET software, and Microsoft applications ensuring seamless access to digital resources.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgs_com/ERule2QvE-SJBtoRuNqBV3loBpfJJSyOaz2-00f60dCb_Pg?e=bfc8Ik

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has consistently focused on optimizing the use of ICT resources to enhance the learning experience, making it both informative and engaging. To facilitate smooth online learning, the E-Learning Committee was established to oversee the seamless execution of classes.

Faculty members were trained in a variety of applications and software such as Microsoft Teams, Zoom, Google Classroom, Cisco Webex, and tools for creating and uploading video lectures on YouTube. In classrooms, multimedia teaching aids like LCD projectors and internet-enabled devices are regularly used for curricular planning, lecture delivery, and result preparation.

The college also provides access to valuable electronic resources like DELNET, N-LIST, and Nalanda E-Consortium. , the college utilizes Digital software (Coll poll- now Digii campus and MS Applications) for virtual classes. Teachers are encouraged to use ICT tools like audio-visual aids, projectors,

and online resources such as e-books, videos, and simulations to make lessons more relatable and easily understood. The students also participate in Online events like webinars, paper presentations, etc. Notes are regularly uploaded to Microsoft Teams for students' ready reference during the examinations.

. These resources, coupled with ICT-enabled teaching methodologies, ensure that the faculty is well-equipped to engage students effectively.

Seminar halls and auditoriums are also fitted with multimedia facilities, further enhancing the learning environment. The entire campus is Wi-Fi enabled, allowing for seamless connectivity and the use of the latest software and electronic communication tools in education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

460

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Ram Chameli Chadha Vishvas Girls College, the mechanism for internal assessment is transparent, robust, and designed to ensure fairness and academic growth. The college follows a structured and frequent internal assessment system to track students' progress throughout the semester. These assessments include periodic tests, assignments, presentations, group discussions, and project work. The frequency and mode of these assessments are clearly defined in the academic calendar, ensuring students are well-prepared and aware of the evaluation schedule.

The assessment process is designed to be inclusive and cater to different learning styles. Written exams, quizzes, online assessments, and practicals are conducted regularly to evaluate students' theoretical knowledge as well as practical skills. Students are given clear guidelines and rubrics for each assessment, ensuring transparency in how their performance is evaluated. Additionally, the college provides timely feedback to students, helping them identify areas for improvement and excel in their academics.

To maintain transparency, the assessment criteria, marks distribution, and evaluation methods are shared with students at the beginning of each course. The college also ensures that any issues or concerns regarding assessments are addressed through the Examination Grievance Redressal Committee, maintaining a fair and supportive learning environment. This robust system ensures continuous academic development and prepares students for their final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At Ram Chameli Chadha Vishvas Girls College, the mechanism to deal with internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring that students' concerns are addressed promptly and fairly. The college has established a dedicated Examination Grievance

Redressal Committee to handle all grievances related to internal exams. This committee provides a platform where students can lodge complaints regarding any aspect of the internal examination process, including issues related to evaluation, conduct of exams, or discrepancies in marks.

The process begins with students directly contacting the grievance cell or their respective Heads of Departments (HODs) to report the issue. Grievances can also be submitted through emails or messages for efficient tracking. The committee evaluates the issue by discussing it with its members, ensuring a thorough review of each case. If necessary, the grievance is escalated to the Principal for further action.

The college ensures that all concerns are addressed in a time-bound manner. Clear timelines are set for the resolution of each grievance, ensuring no delay in the process. The committee also communicates regularly with the university to resolve issues, such as re-evaluation or results discrepancies. This transparent and efficient system promotes fairness and maintains a positive academic environment, supporting students throughout their examination journey

File Description	Documents
Any additional information	View File
Link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvqc_com/EWNcy_tSZ3RAnqGX1ultFWMBP5JXM2csM55PXHBkR6Gd9w?e=OBptmI

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has played a pivotal role in implementing the UGC's recommendations for reforming evaluation in higher education, focusing on outcome-based education (OBE). To facilitate this, the college adopted CollPoll, an AI-powered campus automation and analytics platform that enables efficient tracking and computation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Students receive individual credentials to access the platform, allowing them to monitor their academic progress and program attainment comprehensively.

OBE principles are integrated into all programs, with objectives and outcomes developed with faculty and stakeholders. These are clearly defined and communicated via the college website, prospectus, notice boards, digital platforms, and professional gatherings. During orientation sessions, students are introduced to program objectives and outcomes and receive detailed course syllabi and assessment strategies from faculty members.

HODs, mentors, and coordinators actively educate students about the importance of POs, PSOs, and COs, ensuring awareness and alignment with institutional goals. Comprehensive dissemination of this information across multiple channels emphasizes transparency and accessibility. For more details, program and course outcomes are available on the college website and the prospectus.

Links

Program Outcomes and Course Outcomes available on Website

<https://www.rccvgc.com>

Program Outcomes and Course Outcomes available in the college prospectus

college prospectus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/igac_rccvgc_com/EY0ar1aUw6NNvmiBsZY3yGYBxhjQkvAyTZXqVVT2Q5y_6Q?e=dKBWVJ
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates program outcomes (PO) and course

outcomes (CO) through a structured Outcome-Based Education (OBE) approach. Course Outcomes define the knowledge, skills, and values students should acquire upon course completion. COs are mapped to POs and Program Specific Outcomes (PSOs) using Bloom's Taxonomy levels, enabling a quantitative measurement of attainment. Assessment includes direct methods like internal tests, semester exams, assignments, and projects, where each task is mapped to relevant COs. Indirect assessments involve course-end surveys. CO attainment levels are categorized as High (65%+), Medium (55-65%), and Low (below 55%). Weighted mapping of COs to POs/PSOs reflects their strength of correlation (Strong=3, Medium=2, Weak=1).

DESCRIPTION OF ATTAINMENT LEVEL

% of CO Attainment Level

CO attainment level Grade

Description

65 % and above

3

Substantial (High)

55% - below 65%

2

Moderate (Medium)

Below 55 %

1

Slight (Low)

Practical courses assess COs based on students achieving over 80% in specific criteria. POs are evaluated through CO contributions, using direct (20% internal, 80% external) and indirect assessments. Targets not met prompt improvement measures from course coordinators. An OBE Schema outlines assessments, such as unit tests, assignments, participation, and university exams, with detailed weightage. For instance,

internal assessments contribute 20%, and external exams contribute 80% to CO attainment, ensuring a comprehensive evaluation of student performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rccvgc.digiicampus.com/home

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

606

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.24

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed proper ecosystem fostering

Research, innovation and the Indian Knowledge System (IKS), emphasizing awareness of Intellectual Property Rights (IPR) and knowledge transfer. Principal Dr. Neetu Chawla and Professor Dr Nishi Aggarwal has been as an approved research guide, the college drives advancements through research. In almost all PG Programs, Faculty are involved in Student's Research Dissertation. Training programs encourage entrepreneurship, while interdisciplinary collaborations promote workshops and skill development aligned with the New Education Policy.

The institution's Research Policy encourages faculty and students to publish in reputed journals and engage in value-added courses. Postgraduate students actively undertake research projects and regularly present progress reports. Collaborative efforts include MOUs with organizations like ICT Academy, Hindustan Scout and Guide, Micrometric Industries Ltd, Pidilite Industries etc bridges academia-industry gaps and provide knowledge-sharing platforms.

Skill development initiatives focus on communicative English, lifestyle management, yoga, health, and kitchen gardening. The IPR Cell raises awareness on intellectual property through webinars and workshops. Indian Knowledge System initiatives include publishing in Hindi and English and organizing seminars on language and literature.

Outreach programs, led by NSS, address societal needs, such as environmental sustainability, financial literacy, blood donation, and waste recycling, highlighting the institution's commitment to community welfare and holistic education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college emphasizes social responsibility and humanitarian values, connecting students to the community and sensitizing them to marginalized groups' needs.

- Since September 2020, students actively engage in activities organized by the National Service Scheme (NSS)
- Environmental sustainability is integrated into the curriculum through Environmental Science courses and initiatives like tree plantation drives, and "No to Plastic
- Gender sensitization is promoted through programs on equality and outreach activities prioritizing underprivileged women and children.
- Cleanliness drives under Swachh Bharat Mission
- Health awareness activities include outreach to villagers, Nukkad Nataks, awareness rallies, and campaigns further promote societal issues.
- The college contributes to SDG-2 (Zero Hunger) through the Chameli Meal initiative, providing affordable meals since June 2023.

Learning Outcomes

- **Social Awareness:** Students develop empathy and a deeper understanding of marginalized groups' challenges.
- **Environmental Responsibility:** Students gain knowledge of sustainable practices and actively contribute to environmental protection.

- **Gender Sensitivity:** Students understand and promote gender equality through participation in sensitization programs.
- **Leadership Skills:** Students enhance leadership abilities by organizing and participating in community-focused initiatives.
- **Health & Safety Awareness:** Students become advocates for health and safety through outreach and awareness campaigns.
- **Holistic Development:** Students who are actively involved in societal issues develop critical thinking, problem-solving, and interpersonal skills.

File Description	Documents
Paste link for additional information	https://www.rccvgc.com/media.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1828

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College aims to address the academic needs of the 21st century by providing modern infrastructure and facilities for an excellent teaching-learning environment. It operates two lush green campuses, spanning 7.147 acres with a built-up area of 12,153 sq.m. The classrooms are spacious, ventilated, and equipped with the latest teaching tools to meet student requirements.

Modern laboratories support practical learning with facilities for water, electricity, gas, and ICT, ensuring safety and functionality. Specialized research labs for Physics, Chemistry, Botany, Zoology, and others offer advanced equipment and computational tools. The computer labs feature 127 high-configuration computers, 24x7 Wi-Fi, 100 Mbps internet, and ICT-enabled classrooms to enhance teaching efficiency.

The college houses a 400-seat auditorium for seminars and conferences and a three-story library with over 250,000 titles, 5,500 volumes, e-journals, and databases. CCTV cameras ensure campus security, while extensive sports facilities promote fitness and recreation, including large fields, an open gym, and

a dedicated yoga hall.

Cultural activities such as Annual Day and National Day celebrations provide platforms for students to showcase their talents. The College actively fosters a holistic development environment by integrating academics, sports, culture, and research opportunities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rccvgc.com/infrastructure.htm 1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ram Chameli Chadha Vishvas Girls College is dedicated to the holistic development of its students, providing state-of-the-art facilities for cultural activities, sports, and physical fitness. The institution boasts multi-purpose halls with an area of 3762 sq. meters, offering well-equipped stages for cultural events, festivals, and talent showcases. These spaces encourage students to explore their creativity through dance, drama, music, and art.

The college provides excellent sports facilities, including indoor games like chess, carrom, and table tennis, as well as outdoor sports such as basketball, volleyball, and athletics. A well-maintained playground and sports courts ensure ample opportunities for students to excel. A full-time qualified sports teacher, Ms. Priya Sharma, guides and trains students in various sports.

For physical and mental well-being, the college features an open gymnasium and a dedicated yoga space. Regular yoga sessions and annual yoga camps help students improve focus, reduce stress, and maintain overall fitness.

Cultural activities such as Annual Day, Fresher's Day, and National Day celebrations are actively encouraged, providing students with platforms to showcase their talents. By offering such diverse facilities, the college ensures the all-round development of its students, helping them excel in academics and

extracurricular pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/igac_rccvgs_com/EeJ58LI-jGdJj-drCvRT0B0BZU5UBnx4Nvxz_ba_ezkc_g?e=egXqCX

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**58**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/igac_rccvgs_com/EQMsBKIRi-dVEhs0xPGwqzdQBx-UarxChahLUksaCydqI4A?e=sjygeV
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****184.98**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, housed in a well-designed building spanning multiple floors, is a hub for academic pursuits, offering over 25,000 titles and 7,000 volumes in diverse categories like periodicals, newspapers, and journals. With four databases and computer facilities for accessing e-journals and online resources, it supports both students and staff. Books are classified using the Dewey Decimal Classification scheme, ensuring easy access based on author, title, subject, or call number.

The library's functioning is overseen by a Library Committee, which recommends and finalizes purchases during annual meetings. Facilities include a printed journals and magazines reference section, a photocopy area, and a personal belongings deposit zone. New arrivals are displayed near the circulation counter for easy visibility. The library is in the process of being completely automated using DELPLUS software.

Campus 1 Library Details:

- Volumes: 20,703
- Titles: 4,482
- Newspapers: 7 (e.g., The Hindu, Hindustan Times)
- Magazines: 8 (e.g., India Today, Pratiyogita Darpan)
- Journals: 2 (Chemical Weekly, IETE Journals)
- Databases: DELNET, N-LIST

Campus 2 Library Details:

- Volumes: 4,840
- Titles: 1,440
- Journals: 4 (e.g., NCERT Journals, NIEPA Journal)

- **Newspapers: 4 (e.g., Amar Ujala, Hindustan Times).**

The library's extensive resources and structured management provide a conducive environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://discovery.delnet.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

225

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The campus is equipped with robust IT infrastructure, ensuring seamless connectivity and modern technology to support academic and administrative activities. The entire campus is connected through LAN Messenger using D-Link switches, ranging from 100/1000 Mbps Gigabit switches to 10/100 Mbps as per access point requirements. The Wi-Fi network, established under RCCV Group and operated by ARRAV Pvt. Ltd., provides 100 Mbps speed, covering the entire campus, including two IT labs and a communication lab. Microsoft Office A1 license, acquired in 2020, and other software such as DELNET (2022) and NList (2023) enhance digital resources. Additionally, 22 HP Intel i3 11th Gen computers with SSD and Windows 11 were purchased, along with six Dell laptops and four printers (one colored, three black and white). Tally software has been operational since 2018.

The computer lab features branded PCs with 100 Mbps leased lines, RF internet, licensed software, and support staff to assist students and faculty. The campus houses 127 computers, 116 for student use and 12 for administrative purposes, configured with Lenovo, HCL, and HP systems. Facilities include projectors, air-conditioned labs, and 40 CCTV cameras installed in 2018. LED panels (65-inch interactive touch screens with Android 11) were added in 2021 and 2023, further modernizing the institute's infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
136	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
140.54	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Ram Chameli Chadha Vishvas Girls College ensures the optimal maintenance and utilization of its physical, academic, and support facilities through a structured and systematic approach. The college has a dedicated committee that oversees the upkeep</p>	

and allocation of resources such as laboratories, library, sports complex, computers, and classrooms under the leadership of Admin Head and three supervisors for both campuses.

The laboratories are equipped with latest instruments and are regularly inspected to ensure their functionality. The college follows a maintenance schedule, with technical staff addressing repairs promptly. The library operates under a digital cataloguing system, making resources accessible to students and faculty. Regular updates to the collection ensure that the library remains a hub of academic growth.

The sports ground is maintained by trained personnel, with facilities made available for students to enhance their physical well-being. Similarly, computer labs are updated with the latest software and hardware, with IT staff managing security and smooth operation.

Classrooms are cleaned and inspected daily, ensuring a conducive learning environment. Feedback mechanisms enable timely identification and resolution of issues. Overall, the college prioritizes the judicious use of resources, fostering a holistic learning atmosphere that aligns with its commitment to academic and infrastructural excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/ETFmNshIhSlOrOYli-M2vJwBDt5_SxOsACH5ozaKFOnMOg?e=8aiEkp

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

388

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/EYpPg_bGxxIqHMjrso80TgBWpWY7wVX5QMCghMC7BXfgw?e=M00Qid
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

556

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

556

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

46

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ram Chameli Chadha Vishvas Girls College actively facilitates student representation and engagement in various administrative,

co-curricular, and extracurricular activities, ensuring holistic development and nurturing leadership skills. The institution upholds a structured and inclusive approach, allowing students to voice their opinions and contribute meaningfully to decision-making processes.

The college has an active student club that is selected through a transparent and democratic process. The council represents the student body and acts as a bridge between students and administration, ensuring effective communication and addressing student concerns. Members of the council are involved in organizing various events, festivals, and cultural programs, promoting teamwork and organizational skills.

Students are also represented on various institutional committees, such as the Anti-Ragging Committee, Women's Cell, and Internal Quality Assurance Cell (IQAC). This encourages them to engage with administrative processes and gain insights into institutional functioning. Their active participation fosters accountability and enhances their problem-solving and decision-making abilities.

Additionally, the college promotes involvement in co-curricular and extracurricular activities like sports, debates, dramatics, and social outreach programs. Students take leading roles in these initiatives, showcasing their talents and honing their skills.

This emphasis on student engagement and representation reflects the college's commitment to empowering young women as responsible leaders and contributors to society.

File Description	Documents
Paste link for additional information	https://rccvqsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvqc_com/EVbkUvkDxBdNiidVQTWzMoEB2UpoGi86syqiPTOp5rn5LA?e=IROURl
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ram Chameli Chadha Vishvas Girls College boasts a registered Alumni Association that plays a pivotal role in fostering the growth and development of the institution. The Alumni Association actively connects former students, creating a vibrant network that not only strengthens the bond between alumni but also significantly contributes to the college's progress.

The association provides substantial support in various forms, including financial assistance, which helps the college enhance its infrastructure, facilities, and academic resources. Many alumni have generously donated towards scholarships and financial aid, ensuring that deserving students continue to receive quality education. Such contributions have empowered countless students to achieve their dreams and excel in their chosen fields.

Beyond financial aid, the Alumni Association extends its support through mentorship programs, workshops, and guest lectures. Alumni with expertise in diverse domains return to the college to share their knowledge and experiences, inspiring current

students and enriching their learning journey. This guidance equips students with the skills and confidence to thrive in competitive environments.

The association also organizes regular events, fostering a sense of belonging among alumni and keeping them actively engaged with the institution. Their unwavering support exemplifies the strong legacy of Ram Chameli Chadha Vishvas Girls College and its enduring commitment to holistic development.

File Description	Documents
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/EeIDq9dnAbBJkGcufks3F7QB9156qcqHEeSakf5CDwPiUA?e=p3KLUX
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To create a world-class institution that fosters excellence, equality and leadership, shaping compassionate and empowered women who will positively impact the society. We envision our girls to become leaders and cultural ambassadors of tomorrow, bearing effective personalities and abilities to address social, economic and technological challenges of the global world.

MISSION To meet the educational needs of the girl students and develop their potential to its fullest extent by providing career opportunities, sensitizing them with social and environmental issues so that they become responsible and ethical citizens of the society.

Governance and leadership

The Governance Body of Ram Chameli Chadha Vishvas Girls College meets biannually to enhance knowledge delivery through interactions with industry experts, faculty, and students. The President and Secretary implement policy decisions with member consensus. Key functions include maintaining confidentiality, adhering to financial procedures, and monitoring institutional alignment with its vision, mission, and quality policies. The body reviews academic and feedback committee recommendations, approves new courses, oversees recruitment processes, sanctions faculty and staff posts, and finalizes the annual budget. It also evaluates performance appraisals, approves promotions, and supports institutional growth based on IQAC recommendations. These efforts ensure holistic development and excellence.

File Description	Documents
Paste link for additional information	https://www.rccvgc.com/vision_mission.htm <u>1</u>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ram Chameli Chadha Vishvas Girls College exemplifies effective leadership through decentralization and participative management, fostering a collaborative and inclusive environment. The institution ensures that leadership is not confined to the top management but is distributed across various levels, empowering faculty, staff, and students to contribute to decision-making processes.

Decentralization is evident in the formation of various committees, such as the Academic Committee, Feedback Committee, and IQAC, where members are entrusted with specific responsibilities. These committees play a vital role in planning, monitoring, and implementing initiatives that align with the institution's vision and mission. Faculty members are actively involved in curriculum development, event planning, and research activities, promoting ownership and accountability.

Participative management is reinforced through regular meetings involving the Governing Body, faculty, and student

representatives. Students are encouraged to participate in institutional governance through platforms like the Student Council and representation in various committees. This inclusive approach ensures that the needs and aspirations of all stakeholders are considered.

The leadership fosters open communication, transparency, and trust, creating a culture of collaboration. By encouraging active involvement and shared responsibility, the college has established a robust framework for effective governance, ensuring the institution's and its stakeholders' continuous improvement and holistic development.

File Description	Documents
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:f:/g/personal/igac_rccvgc_com/Eszx1Qq4YkdBq5Siy7VtNKYBVfPmDLyZqE1B12Q7XyGZxA?e=bAqY3u
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ram Chameli Chadha Vishvas Girls College has developed a comprehensive Strategic and Perspective Plan to guide its growth and development, ensuring alignment with its vision and mission. This plan is effectively deployed to enhance academic excellence, infrastructure, and holistic student development.

The institutional plan emphasizes key areas such as curriculum enrichment, faculty development, research promotion, and student welfare. To achieve these goals, regular academic audits and feedback from stakeholders are incorporated into the planning process. The introduction of new courses, certification programs, and skill-based initiatives is a testament to the dynamic nature of the plan, catering to the evolving needs of students and industry.

Infrastructure development is another critical aspect of the perspective plan. Upgrading facilities such as smart classrooms, laboratories, and libraries ensures a conducive learning environment. Technology integration, including the adoption of modern teaching tools and learning management systems, has been

prioritized for effective knowledge delivery.

The plan also focuses on fostering community engagement through social outreach programs, promoting environmental sustainability, and ensuring participative governance. Regular review meetings of the Governing Body and IQAC ensure smooth implementation and necessary revisions to achieve institutional objectives.

This strategic approach has enabled the college to maintain excellence while preparing students for future challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgs_com/ESEWuvANs9GsCW2xfE_N18BtGItBhfbepquhiPlglEzjw?e=zmw3eI
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ram Chameli Chadha Vishvas Girls College demonstrates effective and efficient functioning of its institutional bodies through well-structured policies, a robust administrative setup, and clear appointment and service rules. The college operates under a governance framework that ensures smooth coordination, accountability, and transparency at every level.

The Governing Body oversees major policy decisions, while the Principal, supported by various committees, ensures seamless execution of these policies. Administrative functions are divided into academic, operational, and student-centric categories, enabling streamlined workflows and collaborative decision-making. Committees such as the IQAC, Academic Committee, and Feedback Committee are pivotal in maintaining quality standards and addressing stakeholder needs.

The institution adheres to clearly defined appointment and service rules, following guidelines laid down by AICTE, NCTE, UGC, and the affiliating university. Recruitment processes for

teaching and non-teaching staff are merit-based, ensuring the selection of competent individuals. Service rules, promotion criteria, and performance appraisal systems are implemented transparently, fostering a culture of motivation and excellence among staff.

Periodic reviews, structured meetings, and stakeholder feedback are integral to refining procedures and achieving institutional goals. This efficient governance model ensures alignment with the college's mission of providing quality education while nurturing responsible and ethical individuals.

File Description	Documents
Paste link for additional information	https://www.rccvgc.com/leadership.html
Link to Organogram of the institution webpage	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/EcqnUeGodiZJjxqM8uzyc1ABeUe21inBS0vWOUUp3F3R1_A?e=34XvPD
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RCCV has a structured Performance Appraisal System for teaching

and non-teaching staff. Faculty appraisal is based on criteria like regularity, punctuality, academic results, student feedback, participation in seminars/workshops, research publications, and contributions to training, placement, and admissions. Non-teaching staff are evaluated on their technical and administrative performance, co-curricular involvement, professional development, academic support, conduct, and behavior. Regular appraisals ensure alignment with institutional goals.

RCCV also prioritizes Employee Welfare to enhance staff satisfaction and productivity. Welfare measures include:

1. EPF and ESI for financial and medical security.
2. A multiple leave system offering academic, medical, casual, and short leaves.
3. Birthday celebrations for staff.
4. Sponsored excursions and trips for rejuvenation.
5. Free uniforms for non-teaching staff.
6. Loyalty awards for 25 years of service.
7. Medical assistance with cash aid and bill reimbursements, Medical Checkup camps
8. Cash gifts for weddings, festivals, or emergencies.
9. Distribution of woolen clothes, BLANKETS for non-teaching staff in winters.
10. Training programs, such as Digii software training, Tally training, life-saving skills, Self defence training, and faculty development sessions.

These initiatives reflect RCCV's commitment to staff well-being, fostering a motivated workforce dedicated to achieving the institution's vision and mission.

File Description	Documents
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:f:/g/personal/iqac_rccvqc_com/E1YYnD3GY2dHsJ4CK4h-YaAB-K875X3kBG16_Tsyg2MwKA?e=uRVzME
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

RCCV has a structured Performance Appraisal System for teaching and non-teaching staff. Faculty appraisal is based on criteria like regularity, punctuality, academic results, student feedback, participation in seminars/workshops, research publications, and contributions to training, placement, and admissions. Non-teaching staff are evaluated on their technical and administrative performance, co-curricular involvement, professional development, academic support, conduct, and behavior. Regular appraisals ensure alignment with institutional goals.

RCCV also prioritizes Employee Welfare to enhance staff satisfaction and productivity. Welfare measures include:

1. EPF and ESI for financial and medical security.
2. A multiple leave system offering academic, medical, casual, and short leaves.
3. Birthday celebrations for staff.
4. Sponsored excursions and trips for rejuvenation.
5. Free uniforms for non-teaching staff.
6. Loyalty awards for 25 years of service.
7. Medical assistance, medical Insurance, cash aid and bill reimbursements.
8. Cash gifts for weddings, festivals, or emergencies.
9. Distribution of woollen clothes and blankets for non-teaching staff in winter.

10. Training programs, such as life-saving skills and faculty development sessions.

These initiatives reflect RCCV's commitment to staff well-being, fostering a motivated workforce dedicated to achieving the institution's vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a dedicated Finance and Accounts Section for budgeting, financial planning, accounting, and tax compliance. Both internal and external financial audits are conducted regularly to ensure transparency and accountability.

Internal Audit

The internal audit evaluates the institution's financial control systems and compliance with applicable regulations. Key activities include:

1. Reviewing the trust deed, previous financial statements, fee registers, statutory payments (EPF, ESI, TDS, Income Tax), bank passbooks, grants, sponsorships, and deposits.
2. Verifying fee concessions, interdepartmental stock reports, and statutory approvals.
3. Conducting two audits annually: in March (for budget approvals) and September (to review budget utilization and new expenditures).
4. Audit objections are addressed through an oversight committee comprising accounting staff, the internal auditor, department heads, and other designated members.

External Audit

The external audit follows Indian auditing standards and ensures financial accuracy. Auditors verify transactions against

supporting documents, ensure compliance with laid-down procedures, and assess accounting principles and management estimates. Transactions are recorded in Tally ERP, and financial statements are reviewed for material misstatements or errors.

This robust audit mechanism ensures financial transparency, compliance, and effective management of institutional resources.

File Description	Documents
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:f:/g/personal/iqac_rccvgc_com/Ej1HeyR_OupDlMvfzEEigwgBgWYPldS1LMTugzxAmDj1aQ?e=8nKgbS
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.125

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a well-defined strategy to mobilize funds and ensure their optimal utilization to achieve its academic and administrative objectives.

Mobilization of Funds: The primary sources of institutional funds include student fees, government grants, donations, and sponsorships from alumni, philanthropists, and industry partners. The institution actively seeks funding from NGOs an

academic collaboration agencies to enhance its infrastructure and academic facilities. Additionally, collaborations with industries and research organizations provide financial support for specific projects and activities. Regular engagement with alumni networks also facilitates resource generation through donations and endowments.

Optimal Utilization of Resources: To ensure judicious utilization of funds, the institution prepares an annual budget detailing the allocation of resources across academic, infrastructural, and administrative domains. A dedicated Finance and Accounts Committee monitors expenditures and ensures compliance with financial regulations. Internal and external audits are conducted regularly to maintain transparency and accountability. The institution prioritizes investments in teaching-learning processes, such as upgrading laboratories, libraries, and ICT-enabled classrooms, while ensuring adequate funding for faculty development programs and student welfare initiatives.

These strategies enable the institution to maintain financial sustainability, promote academic excellence, and ensure the effective use of resources to support its mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in driving quality enhancement and institutionalizing best practices. It ensures that quality assurance strategies and processes are seamlessly integrated into all academic and administrative activities.

IQAC contributes significantly by promoting a culture of continuous improvement through systematic planning, execution, and monitoring. It develops and implements quality benchmarks for teaching, learning, and evaluation processes, ensuring that academic standards are consistently met. The cell organizes

regular workshops, seminars, and faculty development programs to enhance the skills and knowledge of faculty and staff.

IQAC actively gathers feedback from stakeholders, including students, parents, and alumni, to identify areas for improvement and implement corrective measures. It ensures the adoption of innovative teaching methods, ICT-enabled learning, and outcome-based education to improve student engagement and learning outcomes.

Additionally, IQAC monitors the performance of institutional processes through internal audits and generates the Annual Quality Assurance Report (AQAR), which documents progress and aligns practices with national standards. Its initiatives, such as environmental sustainability drives, infrastructure upgrades, and community outreach programs, reflect the institution's holistic development goals.

By institutionalizing quality-focused strategies, IQAC ensures the institution remains committed to academic excellence, stakeholder satisfaction, and continuous growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), ensuring continuous improvement and alignment with academic standards.

IQAC conducts structured reviews of teaching methodologies, curriculum delivery, and assessment techniques. Feedback is collected from students, faculty, and other stakeholders to evaluate the effectiveness of academic processes. Based on this feedback, IQAC recommends the adoption of innovative pedagogical practices such as ICT-enabled teaching, experiential learning, flipped classrooms, and outcome-based education to enhance student engagement and learning outcomes.

Periodic academic audits are conducted to ensure that faculty adhere to quality benchmarks in lesson planning, syllabus coverage, and evaluation processes. IQAC organizes workshops and training programs to enhance faculty competence in modern teaching strategies and student-centric methodologies.

Incremental improvements are documented and include initiatives such as upgrading infrastructure (smart classrooms and digital libraries), introducing skill-based add-on courses, and strengthening mentorship programs. Learning outcomes are regularly monitored through improved assessment systems, internal evaluations, and result analysis.

These periodic reviews by IQAC ensure that the institution remains dynamic, fostering a culture of academic excellence and quality enhancement in alignment with its mission and vision.

File Description	Documents
Paste link for additional information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/ETPXI1o2sTRJsrnAXEET9L8BAhS0sDO5z7FcKxjeJG5TVQ?e=1egyGm
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rccvgc.com/igac1.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RCCVGC is deeply committed to women's empowerment and gender equality, a vision initiated by its founder, Late K.L. Chadha Ji, who emphasized women's education, safety, and recognition. Policies and initiatives are designed to create an inclusive and equitable campus environment.

To ensure safety and security, the campus is equipped with CCTV surveillance and managed by security services. The Sexual Harassment and Grievance Committee/ INTERNAL COMPLAINT COMMITTEE reviews legal provisions for women's rights, while the Proctorial Board oversees discipline among faculty, staff, and students. Gender sensitivity campaigns, such as street plays, rallies, and workshops on women's health and hygiene, are regularly conducted. Facilities like sanitary pad vending machines and dedicated common rooms provide safe, inclusive spaces for women.

Collaborating with initiatives like the U.P. government's Mission Shakti, the college conducts webinars and awareness campaigns on critical topics, including women's safety, self-defense, cybercrime, and menstrual health. Gender diversity in co-curricular activities is actively promoted, ensuring leadership opportunities and inclusivity in sports and other domains.

These efforts have transformed campus culture, empowering female students to excel academically, pursue leadership roles, and

achieve their career goals without limitations. Over the last five years, RCCVGC has successfully integrated gender equity into its academic and co-curricular framework, fostering a culture of respect and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/igac_rccvgc_com/EVAOFvZVI XhCqgFdkJKqkU0B44UqTDBoPvrma9U46Q_Ywg?e=e bCkmD
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/igac_rccvgc_com/EZEydPt1B ydHmrR1UEr2XZcB0dD0Xm4a- AXEtXuZJ_J7bA?e=2Volgf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ram Chameli Chadha Vishvas Girls College (RCCVGC) prioritizes environmental sustainability by implementing effective waste management systems for degradable and non-degradable waste.

Solid Waste Management: The institution ensures proper segregation of solid waste into biodegradable and non-biodegradable categories. Biodegradable waste is processed through composting, producing organic manure for campus greenery, while non-biodegradable waste is collected and disposed of responsibly by partnering with municipal waste

management services.

Liquid Waste Management: The college has a well-maintained drainage system to manage liquid waste. Wastewater is treated and reused for purposes like gardening, reducing water wastage. Measures are in place to prevent water contamination.

Biomedical Waste Management: Biomedical waste, including sanitary waste, is collected in designated bins and disposed of as per government guidelines through authorized waste management agencies.

E-Waste Management: E-waste, such as outdated electronic devices, is stored separately and sent to authorized e-waste recyclers for safe disposal and recycling.

Waste Recycling System: The college promotes recycling initiatives, including paper recycling and reusing materials wherever possible, fostering sustainability.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemical waste from laboratories is carefully segregated, labeled, and disposed of following safety protocols. Radioactive waste is not generated on campus, ensuring a safe environment.

These efforts reflect RCCVGC's commitment to eco-friendly practices and sustainable development.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ram Chameli Chadha Vishvas Girls College is committed to fostering inclusiveness, ethical values, and professionalism among its students and faculty. The institution emphasizes cultural, regional, linguistic, and socio-economic diversity,

promoting tolerance, harmony, and a sense of belonging.

Through lectures and extension activities in nearby areas, the college raises environmental and ethical awareness. Cultural and regional festivals, along with national days like Constitution Day, are celebrated to inculcate values of unity and harmony. The Gender Equality Policy ensures equal access and opportunities for all genders, while a barrier-free environment with necessary facilities and support is provided for differently-abled individuals to ensure inclusivity.

The institution integrates topics such as human rights, ethics, peace, and environmental protection into its curriculum, emphasizing the importance of constitutional rights, values, and duties. The Electoral Literacy Club, established in 2022, educates students about voting rights and promotes voter awareness.

The college organizes sports and cultural activities, as well as commemorative days like Women's Day and Yoga Day, to encourage interaction and harmony among stakeholders. By celebrating diversity and sensitizing students and employees, RCCVGC fosters a holistic and inclusive environment, contributing to the development of socially responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ram Chameli Chadha Vishvas Girls College is committed to sensitizing students and employees to the constitutional values, rights, duties, and responsibilities enshrined in the Indian Constitution. The institution promotes awareness of fundamental principles such as equality, justice, liberty, fraternity, and the significance of responsible citizenship.

To achieve this, the college integrates topics related to human rights, peace, harmony, environmental sustainability, and social values into the curriculum. Various lectures, workshops, and

seminars are organized to educate students about their constitutional rights and responsibilities. Special programs are held to promote gender equality, inclusiveness, and tolerance towards cultural, regional, and linguistic diversity.

The college celebrates national days like Republic Day, Constitution Day, and Independence Day to instill patriotism and civic responsibility among students. The Electoral Literacy Club, established in 2022, plays a vital role in educating students about the importance of voting, making voter cards, and creating awareness about electoral participation.

Co-curricular activities such as debates, street plays, and rallies focus on constitutional values and foster a sense of duty toward society. Through these initiatives, RCCVGC ensures that students and employees develop into responsible, ethical citizens who contribute positively to nation-building and uphold constitutional principles in their lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rccvgsghaziabad-my.sharepoint.com/:b:/g/personal/iqac_rccvgc_com/ETzvso6K4mVNt_BVt8Yc7A4BbaSKkWw2Y-rRxigo-vkLAA?e=28GKUV
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ram Chameli Chadha Vishvas Girls College actively celebrates national and international commemorative days, events, and festivals to instill values of unity, harmony, and cultural awareness among its students and staff. These celebrations are an integral part of the institution's efforts to foster inclusiveness, promote patriotism, and build global perspectives.

The college observes significant national days like Independence Day, Republic Day, and Constitution Day, where students and faculty participate in patriotic activities such as flag hoisting, cultural performances, and speeches highlighting India's heritage and constitutional values. Events like National Voters' Day promote awareness about electoral rights and duties.

Internationally recognized days like World Environment Day, Women's Day, and International Yoga Day are celebrated to align with global causes. Awareness campaigns, seminars, and workshops are organized to address environmental issues, gender equality, and the importance of holistic well-being.

Cultural festivals and regional celebrations reflect the diverse heritage of the nation. Students actively participate in events such as debates, street plays, and exhibitions, fostering an appreciation for different traditions and perspectives.

By celebrating these events, RCCV Girls College creates an inclusive environment that promotes cultural understanding, civic responsibility, and a sense of belonging among all stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ram Chameli Chadha Vishvas Girls College (RCCVGC) has been committed to empowering underprivileged girls through education since 1994. The scholarship program ensures that financial constraints do not hinder deserving students from pursuing their academic goals. The initiative focuses on gender equity, social justice, and creating economic opportunities for girls, contributing to an inclusive society.

The college operates an Open Admission Policy, covering partial tuition fees for girls unable to afford education, eliminating financial barriers. Through the Philanthropist Initiative, meritorious students receive cash scholarships to support their academic expenses. Over the last five years, RCCVGC has granted scholarships worth ₹40,00,000, enabling girls to pursue higher education and secure employment in esteemed companies like Tata Motors and NK Tech.

Despite its success, challenges persist, including securing sustainable funding, verifying financial proof, and addressing cultural barriers like early marriages. To overcome these hurdles, RCCVGC plans to partner with NGOs and seek government support.

This initiative, alongside efforts to support non-teaching staff by funding their children's education, highlights RCCVGC's dedication to uplifting society. By providing scholarships and creating opportunities, the college empowers girls to achieve personal and professional success, fostering societal progress and equity.

File Description	Documents
Best practices in the Institutional website	https://www.rccvgc.com/social_Initiatives.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctive Area of Performance: Empowering Women through Holistic Education

Ram Chameli Chadha Vishvas Girls College (RCCVGC), Ghaziabad, is distinctively dedicated to empowering women through holistic education, aligned with its vision of fostering gender equity and academic excellence. Established with the primary aim of promoting women's education, the institution has consistently prioritized the personal and professional development of its students, creating a transformative impact on their lives and society.

RCCVGC offers an inclusive and nurturing environment that integrates academic rigor with co-curricular and extracurricular activities. Through initiatives like the Scholarship for Girls Program, the college provides financial support to underprivileged students, ensuring that financial constraints do not hinder their education. Over the past five years, scholarships worth ₹40,00,000 have been awarded, enabling thousands of girls to pursue higher education and professional success.

In addition to academics, the college actively promotes cultural awareness, gender sensitization, and skill development through workshops, seminars, and community outreach programs. RCCVGC also emphasizes values, ethics, and constitutional awareness, ensuring students emerge as responsible citizens. The institution's commitment to fostering leadership and inclusivity empowers women to excel in diverse fields, thereby addressing societal challenges and contributing to national development.

RCCVGC's unwavering focus on women's empowerment remains its hallmark, reflecting its priority and thrust in transforming

lives.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **New campus:** Expansion of a new campus and building world-class facilities spread over 1.5 acres on a land we recently acquired?
2. **New Courses:** Introduction of new courses ITEP, LLB and a nursing and Paramedic school for girls on our second campus?
3. Introduction of More Skill Development courses?/workshops on IPR and Patents
4. Introduction of more smart classes and computer laboratories.? and Botany Museum
5. Aiming at getting more CSR funding for scholarships and smart classrooms for equal access of education.?
6. Building staff quarters to provide support to female staff that cannot afford/manage accommodation ?
7. Plans to build a hostel/transport facility for underprivileged girls coming from distant cities/villages?
8. To develop industry-academia associations and research centers?
9. **International Collaborations:** Strengthening ties with global institutions to facilitate student and faculty exchange?
10. Apply for NIRF /ATAL Ranking?
11. Foster strategic partnerships with reputed global organizations & research institution.?

12. Set up of incubation and innovation center?
13. Converting Food Lab to Green Food Lab.
14. Research Centre and More Faculty Research Supervisor
15. Financial Assistance to faculty
16. Conduct Alumni Meet in the year 2024
- 17 Increase UGC Scopus Publication
18. Collaborate with the Coaching Centre for Coaching of Competitive exams
- 19 Start PTM